Identification and preventative measures in the abuse of children (ages 4-5)



"The Land of Fireflies" a Polish project

Agnieszka Czechowska-Kopec

Deputy Mayer Sosnowiec City Poland





title

"The Land of Fireflies"
City Hall in Sosnowiec– Social Policy
Department
Poland
01.08. – 31.12.2012

location

CITY: Sosnowiec VOIVODSHIP: Silesia COUNTRY: Poland

duration

Project duration: 5 months.

Preparation time: 01.08.-30.09.2012

Project data: 03.10. – 14.12.2012



This project is part of a larger scope of child abuse prevention.

Why is it worth taking preventative measures in schools?

Kindergarten and schools are places where children spend a great deal of time supervised by adults.

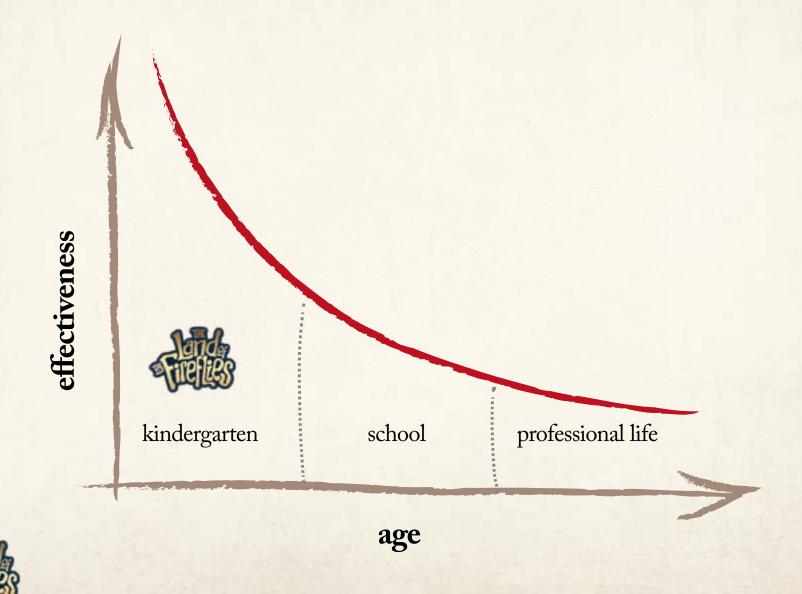
Therefore the role of teachers/educators in helping to solve issues of violence against children is critical – as this is a group of qualified professionals who deal with children and their problems on a daily bases.

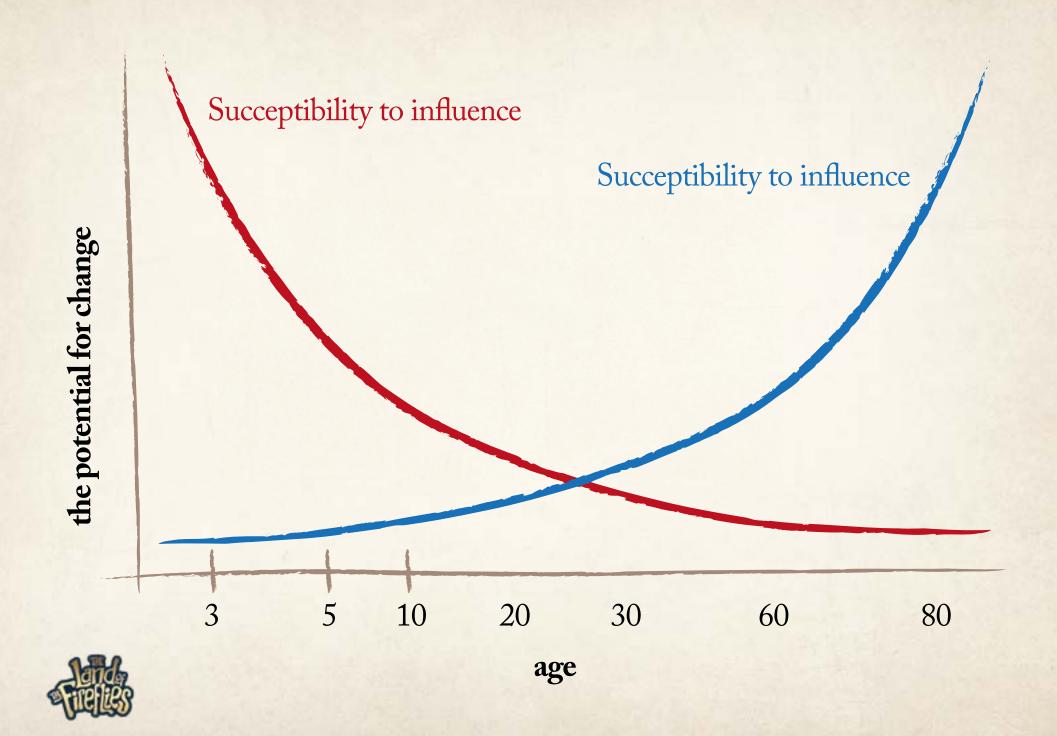




Effectiveness of prevention

(BASED ON: HECKMAN 2000; McWhriter)





results of prevention

- less cases of physical and psychological abuse
- increased capacity to emphatize
- the ability to adapt to a healthy environment
- decreases the cost of future psychological help
- reduces legal expenses, and all related costs, due to lower crime



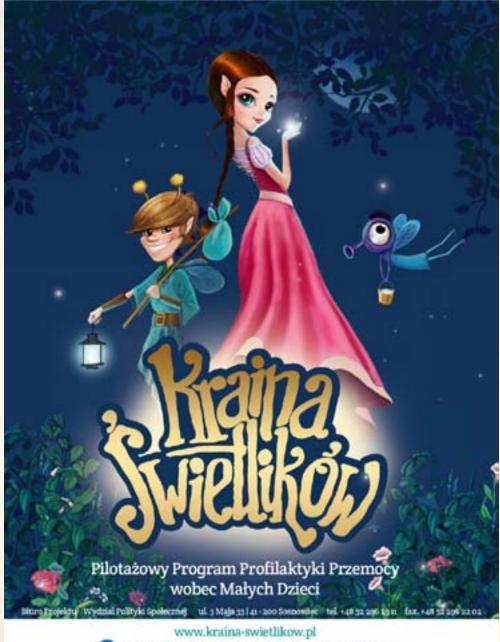


background

- In Poland there is no reliable data reflecting the problem of child abuse.
- It is difficult to determine the number child abuse cases in Poland because there is no system.
- The only source of data comes from the police and courts.















prevention

early intervention



early identification



The Program, THE LAND OF FIREFLIES"

was implemented in the city of Sosnowiec from August to December 2012.



THE GOAL

To prevent child abuse by identifying and intervening

THE BENFICIERIES OF THE PROJECT

Children

Parents

Professionals



The project was tested in five kindergartens within the city of Sosnowiec. In 2013, the project will be implemented in all kindergartens in the city.

benefits of the project

Identify potential cases of child abuse and neglect.

Greater access to professionals for the children = a greater chance to identify the problem.

To help children understand their environment.



project Stages



stage I

Working with children

stage II

Working with parents

stage III

Working with professionals



fairytales?

Fairytales are the **most important tool** of the project because of their therapeutic effects

- The fairytales engage the child's fantasy and imagination
- They explain the world in simple way
- They allow children to safely identify with the story through metaphors





ie pamiętam dokładnie gdzie i kiedy wyrósł ten kwiat. Być może było to wtedy, gdy cały nasz świat porastały gęste lasy i być może było z takich lasów była polana. Prześwitywało na nią słońce i pewnego dnia Był piękny, choć jeszcze całkiem może.

Był piękny, choć jeszcze całkiem mały. Miał miękkie, a zarazem silne płatki w kolorze szczerego ziota. Jego łodyga pięła się w górę, a kielich kwiatu rozglądał się wokół w poszukiwaniu innego towarzysza. Był zdziwiony, że rośnie tu całkiem sam. "To niemożliwe" - myślał i wyciągał swą główkę w poszukiwaniu rodziny, przyjaciół Gdzie oni są? Diaczego jestem tu sam? Pamiętam, że kiedyś rosłem wraz z inny. Diekny kwiat rozglądał się i coraz większą czuł w sercu rozpacz, bo niczego nie rozumiał ozajednym - że jest tu zupełnie sam. To uczucie wierciło mu w sercu dziurę. Płakał słony. I żami, czuł się niepotrzebny, niechciany, nieważny. Po co tu rosnę, skoro nikt nie może radzi sam, nie potrzebnie pikowa ie chce, skoro nie może radzi sam, nie potrzebnie pikowa.







fairy=professional

The professional is the fairy in the fairytale world

The professionals are responsible for the coordination and supervision of activities.







POMPON = TRUST

Children can trust him with their secrets.



SNIFFY = HELP

Helps kids find happiness, snifs out negative emotions such as malice, resentment and indifference.



stage I Working with children



The project consists of six fairytales. Each story is dedicated to a specific emotional problem.

the need of help

"The Trapped Witch"

loneliness

"The fairytale about the Flower"

responsibility "The Horse's Back"

love

"The Little Bear"

helplessness

"The elephant trap"

misunderstunding

"Reaching out"

Each story helps the child identify

a specific emotion.



How does it work?

the story

helplessness

"The elephant trap"

- Children listen to the story.
- If a child identifies with the character (the little elephant):



This is a signal for the therapist to take action.





stage I Working with children

The feeling of helplessness comes from child abuse, neglect, lack of support.

Working with the child:

- What causes a child to feel helplessness?
- What are the effects of helplessness?
- How a child expresses helplessness?
- How to prevent helplessness?

Effects of working:

- understanding the causes and effects of helplessness
- teaching that helplessness is the result of someone's actions, not the imperfections of the child
- support, care, understanding the child







stage II Working with parents

Activities directed towards all parents

- Educational meetings
- Website: www.kraina-swietlikow.pl
- Help center via e-mail

Actions directed to the parents of the risk group

- Parenting workshop
- The Fireflies Cafe
- Help center via e-mail



stage II Working with parents

The Fireflies Cafe

The Fireflies Cafe is an opportunnity for parents to deepen their knowledge and skills of bringing up children in a casual setting.

Parents meet with various specialists from the parenting field.













stage III Working with professionals

Working with professionals

- 1. Training the staff in child abuse prevention.
- 2. Preparation and distribution of tools and materials needed for the project.
- 3. Regular meetings of all involved in the implementing of the project.





Problems and challanges

- prevention
- processing of data
- · different levels of involvement of kindergarten staff
- various levels of competence of specialists
- fear of taking the intervention



& challanges

- prevention
- processing of data
- different levels of involvement of kindergarten staff
- various levels of competence of specialists
- fear of taking the intervention



Project COStS

For the implementation of the project, the city acquired funding from the Ministry of Labour and Social Policy Department. As part of its social protection programme withing in the framework of the local government, in an effort in tackling domestic violence.

The total cost of the project:	192 000 zł
Contribution of City Sosnowiec:	51 430 zł
The amount of funding from the Ministry of Labour:	141 500 zł
Input obtained from other partners:	62 890 zł

The project was made possible with the help of volunteers from public and private sectors





website:

www.kraina-swietlikow.pl

publications:

www.facebook.com/KrainaSwietlikow



THANK YOU FOR YOUR ATTENTION.